



Dear Sonoma County Early Care and Education Professionals;

April 10, 2024

In 2024/25, Early Learning Institute will be offering an intensive series on the California Teaching Pyramid Framework, also known as CA CSEFEL. To learn more about CA CSEFEL go to www.CAinclusion.org. This training will include a leadership component designed to provide site leaders with the knowledge and skills to support their team. **Full participation by site leadership and one full teaching team is necessary for successful implementation and is therefore required.** Please carefully consider the needs and capacity of your program before committing to participation.

If interested, please return the application with *all* staff information by May 17 to The Consultation Project at ELI: tcp@earlylearninginstitute.com if you need assistance submitting the application, contact ELI – 707-591-0170 x 233 If you have questions about the training as a whole or the commitment, contact Kathy Kelley (Kathleenk@earlylearninginstitute.com)

Priority for acceptance will be considered along the following guidelines:

- Ability of **entire* teaching team**, including director/supervisor, teachers and support staff to commit to participation and implementation requirements as outlined. For family child care, this includes assistants. **(Programs are more successful when a full team participates– we may make some case-by-case exceptions. You can also put a placeholder for staff you are hoping to hire).*
- Classroom population (programs working with high-risk families, children with special needs, dual language learners, etc.)
- Evidence of commitment to professional development (i.e., You regularly provide staff development opportunities such as in-service days, conference attendance, support with SRJC classes, etc)
- Willingness to create and maintain a professional learning community for ongoing implementation.

Accountability and evidence of implementation will be required and include pre/post assessments using an evidence-based tool along with other surveys and documentation.

Each participating site will need to purchase training materials for each staff person. Estimated materials fee of \$60 per person.

Each participating site will need to be prepared to participate via Zoom when necessary. Saturday trainings will be **in-person** unless there is a public health emergency.

Certificates of completion & stipends (amount TBD) will be given to individuals. To be eligible for a stipend, **individuals must attend all 5 modules**. Participants will have the opportunity to make up one missed module using online materials or attending in another cohort if available. Partial stipends may be offered on a case-by-case basis.

Trainings will be in-person in Santa Rosa at the Sonoma County Office of Education.

Dates & Times of Workshops:

| <u>Leadership Team (Zoom)</u> | <u>Teaching Pyramid Modules</u> |
|--------------------------------|---------------------------------|
| Wednesdays, 1:00 – 4:00 | <u>(In Person at SCOE)</u> |
| September 18, 2024 | Saturdays, 9:00-3:30pm |
| October 23, 2024 | Module 1a: Sept. 28, 2024 |
| January 8, 2025 | Module 1b: November 2, 2024 |
| February 26, 2025 | Module 2: January 11, 2025 |
| April 16, 2025 | Module 3a: March 8, 2025 |
| May 14, 2025 | Module 3b: April 26, 2025 |

Directions to Sonoma County Office of Education:

The Sonoma County Office of Education (SCOE) is located at the north end of Santa Rosa, near the Sonoma County Airport. From Highway 101, exit at Airport Boulevard, turn left at the light at the end of the exit ramp, and proceed 1.5 miles west. Turn right on Skylane Boulevard. The Sonoma County Office of Education, 5340 Skylane Boulevard, is the second driveway on the right. To access the main entrance, continue down the driveway to the parking area directly in front of the large main building.

APPLICATION FOR TEACHING PYRAMID FRAMEWORK SERIES

As a teaching team, we agree to:

- Commit to attendance and full participation on the listed dates and to implement new practices learned. *Note: **Leaders attend both Leadership and Staff workshops. Staff attend Saturday workshops only.***
- Commit to scheduling five, 1-hour, coaching meetings. Coaching meetings will be preceded by an observation by the coach. Coaching meetings require full participation with teaching team during staff meeting or other scheduled planning time. Coaches will take video or request sites take video of classroom practices and implementation and use an agreed upon platform to share video with the coach.
- Agree to allow observational assessments and visits from the ECE field to promote Teaching Pyramid practices. Any observations or visits would be required to follow public health guidelines and individual program policies.
- Acknowledge the professional commitment for participation in the Teaching Pyramid training and that stipends will be granted to participants who complete the training series.

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| Agency/ Site Name: | |
| Address: | |
| Mailing address if different: | |
| Director/ Owner Email (s): | |
| Phone Number (Best number (s) to reach you): | |

| Participating Site Name | # of children enrolled at Site | # of classrooms | # of Leadership Staff | # of Teaching Staff |
|---------------------------------|-------------------------------------|----------------------|-------------------------|---------------------|
| | | | | |
| Participating Classroom(s) Name | # of children enrolled in classroom | Part Day or Full Day | Average age of children | # of Teaching Staff |
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Site Leadership (Directors and Site Supervisors) You can also have a board member, executive director, mental health consultant, disability coordinator, parent representative, etc. on your leadership team. The leadership team attends the Wednesday meetings, develops implementation plans and is an absolutely essential part of success in the training.)

| Name | Title | Email |
|------|-------|-------|
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Classroom/ site Teaching Staff

| Name | Title/Role | Email |
|------|------------|-------|
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1. What type of program are you? (Family Child Care/State funded/private/head start/TK/other)

2. Describe the population you serve -
 - a. How many children are Multilingual Learners (ML) – ex. Speak a language other than English at home?

 - b. How many children receive voucher or other outside funding?

 - c. How many children are involved with Child Protective Services?

 - d. How many children are exposed to toxic stress/trauma?

3. How many children in your program receive special education or other therapeutic support services, examples have an IFSP and Early Start Services or have an IEP and preschool special education services like speech or special day class?

4. How will you support your staff in participation? Please give concrete examples. Examples from past participants are: a day off in exchange for the Saturday, paid time for Saturday, snacks or lunch for the training, time for teams to meet, etc.

5. Please list professional development activities/opportunities you currently provide to your staff or have provided in recent years?

6. Are you a Quality Counts participant or have you been in the past?

7. Have you had any formal assessments (CLASS, ECERS, Other) in the past year? If so, when was the date of your last assessment?

8. Do you use or have you used in the past community resources such as the TALLK project; Early Learning Institute (ELI) The Consultation Project; the Mentor Director/Teacher Program; IEEEP Inclusion Grant; Quality Counts; River-Coast Family Child Care Network; Children and Family Circle Family Child Care Network; or others in your program? If so, please list who you have worked with previously or currently. When and how did you work with the resource/agency?

9. How many of your staff would benefit from Spanish interpretation during the training and translated materials (as available)?

10. Are there any other accommodations a member of your staff may need?

11. Why is it important for your program to participate in the Teaching Pyramid training? What do you hope are some outcomes of the training for yourself, your staff, your families, and children?

12. How did you hear about the Teaching Pyramid?